

StartUp 5

Put it together

Unit2 – Lesson5

Page28

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

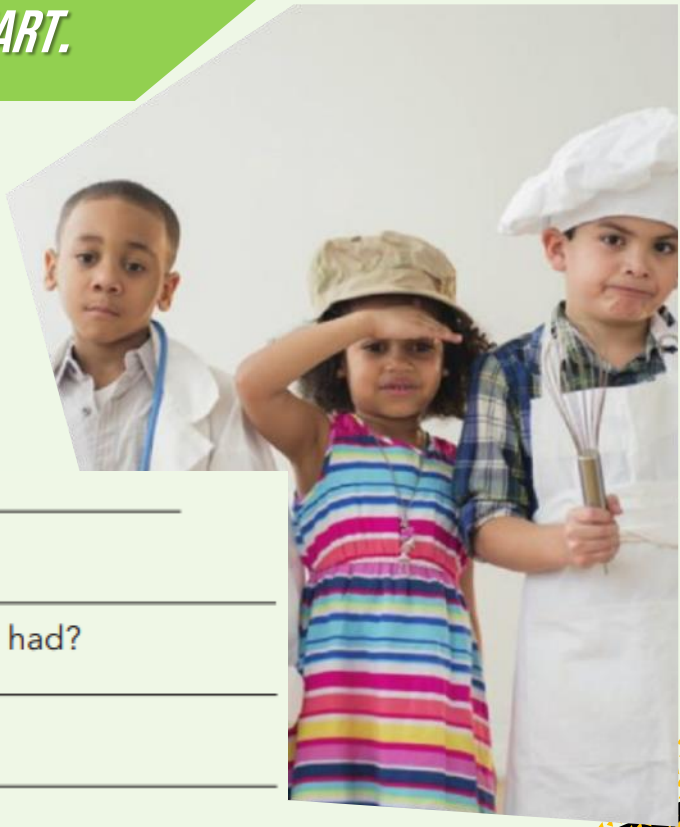
Watch the video.



What is the topic of the presentation?

Video source: StartUp5. Put It Together. Unit2

Watch the video. Complete the chart.



1. What job was Junio interested in? _____
2. Why was he interested in it?

   _____
3. How was it related to qualities and interests he had?

   _____
4. How did he first learn about the job?

   _____

Video source: StartUp5. Put It Together. Unit2

C Read the Presentation Skill. How can watching or listening to recordings of yourself help you improve your presentation? Make a list of ideas.

PRESENTATION SKILL

Practice by listening to recordings of yourself

Record yourself to prepare for presentations. Listen for parts where you can make your ideas and pronunciation clearer.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



Step 1 Think about a job you were interested in when you were a child.

- What job were you interested in?
- Why were you interested in it?
- How was it related to qualities and interests you had?
- How did you find out about the job?
- Are you still interested in it?

Step 2 Prepare a two-minute presentation about the job you were interested in. Bring an item or picture that is related to that job.

Step 3 Give your presentation to the class. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
ORGANIZATION	I planned and researched my topic well.	
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.	
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.	
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.	
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.	
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.	

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.	
VISUAL AIDS	I incorporated visual aids and used them effectively.	
TIME	I spoke within the two-minute time frame.	
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.	

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson inthe unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Report what someone said
- ☐ Talk about job qualifications
- ☐ Discuss the future of work

Vocabulary

- ☐ Career advancement
- ☐ Describing employees

Conversation

- ☐ Ask if someone has time to talk

Pronunciation

- ☐ Stress in compound adjectives

Listening

- ☐ Listen for counter-arguments

Grammar

- ☐ Reported speech
- ☐ Defining relative clauses
- ☐ *So* and *therefore*

Reading

- ☐ Understand rhetorical questions

Writing

- ☐ Use linking expressions

5148 www:// afaq-lc.com